

## Project name: "Beauty&Massage – improving teachers' competences" Key Action 2, VET, Small scale partnership

Aim of the project: Establishing international cooperation between vocational training institutions and employers. Indirectly, we will achieve many results of this cooperation:

- raising the prestige and attractiveness of the field of massage therapist and cosmetic services technician,
- raising the level of language competences of vocational education teachers,
- getting to know the trends in the industry, transferring certain solutions to your facilities,
- cooperation with employers to organize joint initiatives for vocational education,
- getting to know the opportunities offered by the participation of schools and institutions in the Erasmus+ program.

The selected horizontal/sectoral priorities are part of the current activities of our school, the Center of Professions Medical and Social, as well as in the activities of our partner group, which includes the vocational school z Lithuania, a public institution from Greece and a foundation from Poland.

Each of us wants to support vocational education schools with our activities and promote the possibility of acquiring education in such schools. We make every effort to become an attractive prospect for target groups - our potential students, but also their parents, because as we know from experience, parents also support their children in their educational choices after primary/secondary school.

In addition to the activities inscribed in the standard activities of educational institutions, we want to continuously develop our own cooperation with entrepreneurs in the industries in which we educate our students. We are sure that close cooperation with entrepreneurs places schools in one of the first places in the rankings. Thus giving a real chance for getting a job after finishing school.

The choice of priorities was obvious to us - we want to contribute to increasing the attractiveness of education and training and adapt the skills and competences taught in educational institutions to the requirements labor market.

The cooperation created as part of this project will allow us to implement the project, the result of which will be better adapting vocational education and training schools to the needs of employers.

Implementation of this project in cooperation with:

- 1. Center for Medical and Social Professions Post-Secondary School of the Podlaskie Voivodeship in Bialystok school from Bialystok,
- 2. Practical Skills Center Foundation foundations cooperating with entrepreneurs and schools from Suwałki,
- 3. Regional Directorate of Primary and Secondary Education of Western Macedonia a public institution from Kozani (Greece), which brings together vocational schools,
- 4. Profesinio mokymo centras Zirmunai vocational school from Lithuania,

will allow all partners to develop international contacts, get to know their organizations and theirs possibilities. In addition, it will be an opportunity to exchange experiences between teachers from different schools they teach the same subjects. Another important element is the cooperation with the Skills Center Foundation Practical, which has contacts among entrepreneurs from the massage and cosmetics industry and will organize visits to salons cosmetics, massage parlours, clinics.

Organizations do not have their own funds for trips and establishing contacts abroad. That's why this project should receive funding, thanks to which all its assumptions will be implemented.



Cooperation with transnational partners will bring a number of benefits for each of the parties. First of all, the benefit will be the very fact of international cooperation and establishing cooperation, which will not end only with this project, a will also result in further partnerships in the future.

The project includes institutions that have not previously participated in or applied for KA2 projects (as a partner). (Centre for Medical and Social Professions - Post-Secondary School of the Podlaskie Voivodeship in Białystok). We have hope to gain experience in this field from organizations that have previously participated in such ventures. We want to improve all the time. Such an experience will certainly be a valuable asset in our company further development.

As a result of this project, each of the partners will gain real benefits that coincide with the reported needs and needs planned results. International cooperation will affect the prestige of the institutions in the local, regional and even wider environment.

The institutions participating in the project will set an example for other institutions, schools, organization. We want to show that thanks to international cooperation and being open to new experiences, we can achieve real benefits. We will support ourselves with promotional activities so that the widest possible group of recipients receives information on undertaken activities and international cooperation.

## **Obligations of the Associated Schools**

- 1. Associated schools are obligated to:
  - a) actively participate and cooperate in the Partnership's activities aimed at the implementation of the Project;
  - b) notify the Leader of the Partnership, with a view to obtain their approval, of planned changes in the tasks performed by the Partner within the Project;
  - c) use the adopted system of flow of information and communication between the Partners;
  - d) provide the national Project Partner and the Leader of the Partnership at their request with information and explanations about the tasks implemented within the framework of the Project, on time and in a form, that allows the Leader of the Partnership to meet their reporting obligations towards the National Agency for the Erasmus+ Programme;
  - e) immediately inform the national Project Partner (Regional Directorate of Education of Western Macedonia) the Leader of the Partnership of any obstacles in the implementation of the tasks, including the risk of cessation of the implementation of the tasks;
  - make available (each time at the request of the Leader of the Partnership or authorized entities) documents or information enabling assessment of the effects of tasks performed in relation to the purposes of the Agreement and objectives of the Project;
  - g) help the national Project Partner (Regional Directorate of Education of Western Macedonia) to submit to the Leader of the Partnership financial and reporting information within the dates and in a form enabling preparation of progress reports and a final report through the appropriate tools to the National Agency for the Erasmus+ Programme in order to settle the expenditure in the Project and to receive funds with which to subsidize the tasks of the Leader of the Partnership and of the Partners required in the agreement for co-funding of the Project;
  - h) help the national Project Partner (Regional Directorate of Education of Western Macedonia) to submit to the Leader of the Project the details of activities related to the Project management on a quarterly basis in the form of a report.
  - i) Participation in 3 international partner's meetings (2 financed) and study visits organizing by Partners,



## Co-funded by the European Union

- j) Preparation study visit program for teachers from Poland (4 people), Lithuania (4 people) and for entrepreneurs from Poland (4 people) duration of study visit: 2 days,
- k) Implementation of study visit for teachers and entrepreneurs,
- 1) Management of the project and its implementation in accordance with § 8 of this Agreement,
- m) Dissemination of project
- n) Participation in 3 international partner's meetings (2 financed) and 2 study visits organized by the project Partners,
- o) Preparation of a study visit program for teachers from Poland (4 people), Lithuania (4 people) and for entrepreneurs from Poland (4 people) duration of study visit: 2 days.